YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**Kunwar Singh College**
• Name of the Head of the institution	**Dr. Md. Rahmatullah**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**06272233672**
• Mobile No:	**9431443438**
• State/UT	**Bihar**
• Pin Code	**846003**
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**

• Name of the Affiliating University	**Lalit Narayan Mithila University, Darbhanga**
• Name of the IQAC Coordinator	**Dr. Abhishek Rai**
• Phone No.	**06272233672**
• Alternate phone No.	**06272233672**
• IQAC e-mail address	**iqacksc@gmail.com**
• Alternate e-mail address	**kscdbg@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://ksclnmu.ac.in/web/admin/pdf/20211230052055AQAR%2019-20.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://ksclnmu.ac.in/web/admin/pdf/20220119095322Academic%20Calendar%2020-21.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**58.50**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.06**	**2017**	**22/02/2017**	**21/02/2022**

6.Date of Establishment of IQAC	**23/08/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of	**View File**

formation of IQAC	
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**No File Uploaded**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.) Conducted an online quiz program by the Home Science department. 2.) Conducted an one day national webinar by the Economics department. 3.) Encouraged teachers to take more participation in professional courses like Orientation course and Refresher course. 4.) Completed parking shade for students and teachers. 5.) Completed general seminar hall for organising seminars/ workshops/ conferences etc .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise an one day national webinar by the Economics department.	**Completed**
To organise a online quiz program by the Home Science department.	**Completed**

13.Whether the AQAR was placed before statutory body?	**Yes**

• Name of the statutory body

Name	Date of meeting(s)

College development committee	20/02/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	20/02/2022

15.Multidisciplinary / interdisciplinary

N/A

16.Academic bank of credits (ABC):

N/A

17.Skill development:

N/A

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

N/A

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

N/A

20.Distance education/online education:

N/A

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	19

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	6517

File Description	Documents
Data Template	View File

2.2	2006

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1060

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	33

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	52

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4035980
4.3 Total number of computers on campus for academic purposes	26

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our Institution is affiliated to Lalit Narayan Mithila University, Darbhanga the curriculum is designed by the University itself. In the beginning of each session, departmental meetings are held to prepare a detailed framework to complete the syllabus on time. That an effective pedagogical method is used in the classes is also taken care of. Methods such as group discussion, PPT, Mock test etc., are undertaken by the faculty members. To make the students aware of the importance of education, experts are invited from various fields who deliver motivational lectures. The college library provides all the required books to the teachers to ensure effective deliverance of curriculum. All the faculty members are themselves responsible for any problem in the completion of the syllabus. Each unit of the syllabus is allotted required number of days as per length of the unit Different units of the syllabus is distributed among the subject teachers, taking into consideration their specialization as far as practicable. Departmental time-table is prepared as per decision taken in the departmental meetings and then it is circulated among the teachers and students with a copy pasted on college notice board. A copy of the same is sent to the affiliating university as well. If require, teachers engage extra classes for the completion of syllabus.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://ksclnmu.ac.in/**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

NA

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**https://ksclnmu.ac.in/**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma	C. Any 2 of the above

Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**

Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

NA

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders	**B. Any 3 of the above**

Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**http://ksclnmu.ac.in/web/admin/assets/feedback/student%20f**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5202

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2006

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning in 2 different way .First slow learner and advance learners are identified at beginning of each session on the basis of oral interaction and Second by +2 marks by respective teacher.

Special program arranged for slow learner:

Remedial classes are conducted to improve academic performance of slow learner.

Simple learning material is provided to them.

Academic counselling provided by Mentor, tutor and counselling cell.

Special program arranged for Advance learner:

Special class are arranged to secure ranks in university exam.

Encouraged to enrol for MOOC courses and guest lectures are arranged.

Motivated to participate in extra –curricular activities and exhibition.

Rank holder in university final exam is honoured with medals.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6495	33

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods enhances student involvement as a part of participate learning. Debate, Team works, Quizzes, Group Works and case studies are shown in various project works and guest lectures.

STUDENT CENTRIC METHODS:

EXPERIMENTAL LEARNING

1. Project Work

   - Mini Project
   - Major Project

1. Participation in seminar/workshops at various levels

National and International Field Visits

1. To identify and propose field visits and surveys
2. Guest Lecture

   - Lectures from experts in subject for a better and enriched teaching process and provide better learning experience.

PARTICIPATED LEARNING

1. Debates

   - Debates are mental way of learning where students come up with different opinions and thought processes.

1. Team Work

   - Students are grouped into teams and perform in team activities such as Tree Plantation, community help etc. This helps in learning social welfare.

1. Group Work

   - Practicals are held in groups under the guidance of teachers.

PROBLEM SOLVING METHODOLOGY

1. Case Studies

   - Case study helps a student to improve their logical thinking and practical knowledge.

1. Quizzes

   - Quizzes are conducted by teachers for all UG.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

K. S. College teachers use ICT enabled tools for effective teaching along with traditional classroom.

Various steps taken by college to provide better learning are:

College premises are Wi-Fi enabled.

Teachers are trained with smart board, Google Meet, etc.

College web -site provide e- content.

Seminars and workshops are arranged in On-line and off-line mode together in which Resource persons join in on-line mode.

Teachers use on-line sources for advance knowledge and practical learning.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

| 28 | |

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

| 200 | |

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the academic calendar a student has to appear at the end of year in each part. But the teacher has to takes test in form of a written test, black-board presentation, power-point presentation, quiz or subject or by other method, which the subject teacher decides.

Record of marks is written in register. Similarly, black-board presentation or the power- point presentations are useful for personality and self-confidence development.

However, marks do not increase academic marks in annual examination conducted by university but still helpful in many ways

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students who were not satisfied with their marks at university examination can apply for re-evaluation / re-assessment to the university. The students are notified about the same in due course for students whose marks are not entered in practical examination, the examination section check attendance in memo and if attendance

is available then copy of memo is sent to university for correction.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Specific Outcomes

Program outcome cover general aspect of graduation for particular program , and helps in development of competencies and expertise after completion of program .Program outcome examine for its own improvement in support of K.S.College goal which based on satisfaction of students along with facilities and infrastructure growth. On completion of program students receive degree.

COURSE SPECIFIC OUTCOMES

Course outcome describe essential and enduring disciplinary knowledge, along with skill and depth of learning expected on completion of course.

In science subject student learn different topic as prescribed by university and perform experiments to develop research and conceptual skill.

In literature students develop spoken and writing skills along with grammar Essay and Prose etc.

In commerce courses B. Sc.(Hons)programme have been designed to promote understanding of the issues in the world of business, finance and the economy as a whole. The Programme will help understand the student understand and evaluate various systems, policy frameworks and strategies needed to administer the rapid changes in an organization's globally oriented environment like equipping students with an understanding of the financial system, its constituents, the principles on which it operates, inter-linkages and regulatory concerns apart from exposure of different functional domains of management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Course outcomes represent unique knowledge and skill gained by course ,programme outcome represent how much of expected skill develop at the end of programme and specific behaviour develop in students.

Evaluation is done regularly to know attainment. Tests are scheduled by teachers and strategies are made after analysing the tests. Group discussions and seminars are organized. These group discussions and seminars help students to increase their knowledge and thinking process. Activities like quizzes and debates are also held for students to test their knowledge as well as skills. Various co-curricular activities can be organised to assess student's behaviour and social skills. Annual exams are conducted for all the courses.

Analyses of student's performance are done. After analysis, the strategy for improvement is made and implemented.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

675

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	No File Uploaded
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1xQ9Vh5xnV9MG51k3Jh usp=sharing&ouid=10162243547683887599O&rtpof=tr

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ksclnmu.ac.in/web/admin/assets/feedback/student%20feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded

List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.)Remote Sensing Digital Programme

2.)International Yoga Day

3.)Forest Festival

4.)Prabhat Pheri On Birth Anniversary of Two Freedom Fighter(Viz.Mahatma Gandhi and Lal Bahadur Shashtri

5.)National Unity Day

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

498

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

498

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning. Equipped with WiFi coverage, there are 18 classrooms, 3 of them equipped with computer sets and projector. 8 departmental laboratories. A computer lab equipped with 26 computer sets is available for use by the students and teachers. A seminar hall equipped with projector and screen facility is present in the college premises.

Well maintained automated library containing 27923 UGC text books, 8527 general books, 13 subject journals and 153 journal books is open for teaching and purpose. Each year book donation camp is organized in which valuable books are donated by each department. Software used for automation is 'Infolib Advance with web edition'.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facility for cultural activities consisting of a cultural Hall, with speakers. An outdoor stage is built for cultural activities and other programs. A Standared size play ground is present with basketball court. Kabaddi and Kho Kho teams are trained in campus on regular basis. Sports equipment for wushu , cricket , karate etcare provided to the students and are maintained annually. Gymnasium has been inaugurated in the year 2020 and is equipped with moderen facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4035980

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded

Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software :- Infolab Advance

Nature of automation (fully or patially) :-Fully

Version :-2.0

Year of automation :-2015

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

158

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	C.10 – 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

411880

File Description	Documents
Upload any additional information	No File Uploaded

Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there are supports staff, technical as well as non-technical, for looking after all the facilities present in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

508

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement	**C. 2 of the above**

initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

9

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is an active studnts' Union. their members actively participate in the college committees and also are active participant in college programs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an alumni association in our college. The alumni association organises two meeting in academic cycle on yearly

basis however in this meeting the members of the association are always to give their maximum effect in the development of college. The alumni cell however has not started accepting any donations from outside as of yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The practices of decentralization and participative management are meticulouslyadopted at every level by the college. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to act as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Other units of the college like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Student Level Students are empowered to play an active role as coordinators of co-curricular and extracurricular activities, social service group coordinators. The college promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves and offer suggestions to work upon the excellence for the growth of the Institute.

File Description	Documents
Paste link for additional information	**https://ksclnmu.ac.in/**
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Partial

File Description	Documents

Paste link for additional information	**https://ksclnmu.ac.in/**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type Details

The whole syllabus of all the subjects are divided in three segments. first has to be completed before Dussehara vacations, second part has to be completed before the winter vacation and third part is imparted before the examination preparation leave. The Time Table Committee of the college prepares detailed time table for the academic session. It is widely displayed in the campus on Notice Boards, college website for the students and distributed to all the teachers for implementation. Remedial, tutorial and extra classes are organized for week students.

Teaching and Learning

Teachers strive hard to upgrade their subject knowledge by exploring the new developments and Innovations in their subjects. Teachers remain updated about the latest innovations in technology and focus on publishing research articles in reputed international journals keeping their approach research oriented. They also conduct many cocurricular activities along with organizing workshops, seminars etc.

Examination and Evaluation: We adhere Lalit Narayan Mithila University for all the examinations and evaluation process .Human Resource Management Human resource management is best managed with decentralization accountability fixation and apt identification of the interest and ability of the employees. The time bound compliance is ensured through close monitoring and encouragement. Admission of Students Admission of students is totally followed by the Lalit Narayan Mithila University notifications.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**https://ksclnmu.ac.in/**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education,

existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Principal, IQAC, and faculty members. The planning and infrastructural development is decided by the Head of the institution in consultation with the concerned committees. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan.

File Description	Documents
Paste link for additional information	**https://ksclnmu.ac.in/**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Not Applicable

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during

the year

0	

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0	

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13	

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
Evaluation is done based on online student feedback system.	
File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words	
For the financial audit college hires a C.A who regularly audits the college account. Apart from this, government auditors also audit the college's financial activities. External audit done by our affiliating university as well as state government	
File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0	
File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources	
Not Applicable	
File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. Two institutionalized practices are Students' Induction Programme: At the beginning of every academic session, Students' Orientation Programme is held for freshers. Students are given information about examination system, Program outcomes, various Cells, library, NSS, sports etc. This is followed by a tour to different departments. The program has been held online from 2020-21 due to COVID pandemic.

File Description	Documents
Paste link for additional information	http://ksclnmu.ac.in/web/admin/pdf/20221019052303IQAC%20-Proceedings-2020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of K.S. College continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, and circulated in the all departments of college and strictly followed.

All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the teaching-learning process, various co-curricular activities, and sports activity of college.

Students are made aware of the college Time-Table, and syllabi of the courses.

Class Committees are regularly interact with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses, and directly through IQAC. Students are also free to approach the Principal of college for feedback and suggestions.

Feedback is properly analysed and shared with the Principal, HODs and individual faculty members and corrective measures are taken if any.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken are:

- **Green initiative in Campus like tree plantation.**
- **Arrangement of extra classes for interested students.**

File Description	Documents
Paste link for additional information	**http://ksclnmu.ac.in/web/admin/pdf/20221019052303IQAC%20+Proceedings-2020-21.pdf**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**http://ksclnmu.ac.in/web/admin/pdf/20221019052303IQAC%20+Proceedings-2020-21.pdf**
Upload e-copies of the accreditations and certifications	**No File Uploaded**

Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

K S College: The college has a women's cell, under the chairmanship of H.O.D. Geography for ensuring safety and dignity of girls students. There are separate common rooms for boys and girl. Any kind of grievances are generally redressed within 14 days of complaints. For the support and empowerment of female students, college often organizes seminars, symposium, special debates and quiz competition on evil practices prevailing in the society and their remedies by making them acquainted to their rights and responsibilities. For example, NSS unit of college actively organizes awareness programs on health (e.g. breast cancer awareness) and environmental issues. College has appointed Department of Sociology as a campus ambassador for creating political awareness about voting rights among the students and to advise as well as enlist their names in the voting list. The annual induction is held in the campus in a ragging free environment.

College also guides students through career counselling cell and equal opportunity center. 'Poor boys' fund is also available in the college. For students with physical disabilities, classes are organized at the ground floor as far as possible.

File Description	Documents
Annual gender sensitization action plan	**Yes**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Safety and security , Counseling , Common Rooms , Day care center**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar	**C. Any 2 of the above**

| energy   Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | |

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

K S College: Staffs and students are being encouraged to use eco-friendly means of transport as many use bicycles which highlight that minor changes lead to major impacts. Regular cleaning of the campus is stressed upon and efforts is being led to segregate the solid and liquid waste properly. The college has plain topography therefore construction of check dam is not required. The construction of the botanical garden around the statue of veteran freedom fighter Veer Kunwar Singh which helps in reducing the carbon substantially. The college has vermicomposting units which practice the traditional method of composting. Also initiatives have been taken todevelop a phytoremediation unit in order to manage waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above** |

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**

Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

our college periodically conducts cultural activities like baba saheb bhimrao ambedkar jayanti, National unity day , Vir kunwar singh jayanti etc to commemorate the glorious past of our Nation and our state, Bihar. The college offers courses in the Maithli Language to promote the local linguistic heritage. the college also conduct activites under the auspices of Kesari Vichar Manch where exchange of ideas in the form of poety and short stories take place. The Manch pays special attention to the issues of the sub altern.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducted voter awarnescampaaigns and seminars on human rights in association with Ploitical Science Department.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

K S College: The college observes regularly the birth and death anniversaries of personalities of national interest as freedom fighters, scientists, moral educationists, poets and writers whose main aim is to instill the value and ideals in the budding talents of students. The literary talents of the students find expression in the annually published college magazine and the wall magazine of different departments. Evidence of the quality education

imparted by the institution is evident by the fact that it has become one of the most sought after institution of the area for higher studies. This is reflected in the in the increased number of overall students taking admissions every year. Over the year many students have been able to successfully complete their education and become a responsible member for family as well associety. The college is proud of its reverberating activities by the NSS whose motto 'not me but you' is evident by the various multifarious activities conducted by the unit. The coordinator manages the various activities between the college wing and the university headquarters. The NCC wing is also going to open their independent unit in the college and the proceedings are in the process.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title : Imparting Skill Development Among Youths by A) organizing special classes of Mithila Painting and B) sensitizing towards environmental issues.
2. Objective : To instill economic independence self-confidence and environmental awareness among youths so that holistic development of society can take place.
3. The Practice: The context of job creation and skill enhancement was focused in which geographical indication of Mithila Paintings and Madhubani Art can be used for the purpose. visual and fine arts are very powerful tools as well as creative and sensitive medium for expressions. The Mithila paintings can be used as the major source for empowering youths and imparting important environmental message that can reach to the masses through these mediums. Also sensitizing youths through the medium of organic colors used in Mithila painting to inculcate importance of eco- friendly measures in the coming times.
4. Evidence of success: Many of our students have started applying the traditional art forms on canvas, posters, clothes and other handmade products. The amalgamation of traditional with the contemporary both in ideas and products will give a fresh lease of life to the traditional art form. Significant reduction in electricity bills is a sign of appreciation in the effort.

File Description	Documents

Best practices in the Institutional web site	**View File**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

K S College:

1. Established in the name of great freedom fighter Veer Kunwar Singh and being a constituent unit of LNMU, the vision of our college is undoubtedly आत्मा वा अरे द्रष्टव्यः (Aatma wa are Drastvayah) i.e. only soulful and moralistic education can lead to the emancipation of humankind. The mission of the college is to impart scientific temper among students together with inculcating moralistic and cultural values.

2. To sensitize students towards the changing world order conditions as social conditions, Human Rights, Gender Equality, right to Information and Education, Environmental concerns and other rights and responsibilities so that they can turn into a sensible and sensitive individual.

3. To ensure quality and skilled education system to all the sections of society assuring the dignity of the individual but keeping in view specially for the disadvantaged and the gender aspects.

Our aim and priority is focused on sustainable and inclusive growth for the disadvantaged section which is imparted through the NSS unit practically on the ground level from the student days by frequent visits to flood prone areas and demographically low indexed areas. These objectives find special mention in the college prospectus, organized programs, print and electronic media and on the college website.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

K.S.College , by virtue of its unremitting efforts has relentlessly marched ahead to realize its cherished goal for an excellence in field of higher education. It has evolved itself into multidisciplinary, coeducational College imparting teaching in Science,Social science and humanities as well as other vocational courses. The college has endeavored to provide holistic education to its students and has been working for providing excellent academic ambience and support structure for curricular, co-curricular and extracurricular activities